

Collect information about your members, including how they want to be involved and what they like about the PTA.



930 Georgia Street, Los Angeles, CA 90015-1322

(213) 620-1100 • FAX (213) 620-1411 • info@capta.org • www.capta.org

HELPING OUR KIDS — HELPING OUR SCHOOL

Won't You Join Us? The PTA/PTSA requests your assistance so we can work together in support of our students and school.

We know that our children learn from adults who care about them. Giving of your time, your talent and ability will not only help our school but will enhance our children's learning. Please join us in volunteering where your time allows.

Return volunteer form to: _____

I would like to be a Room Representative for my child's room:

Student's name _____ Teacher _____

I would like to work with the PTA/PTSA. Please call me.

I am willing to tutor children who need extra help in:

reading (grade level _____) other (_____)

math (grade level _____)

I am interested in helping with:

Career Day

Book Fair

Field Trips

Multicultural Week/Day

Holiday Fair

Reflections Program

Red Ribbon Week

Science Fair

Other

I would like to help with:

science

computers

library

filing

typing

coping

phoning

stapling

homework

classroom book orders

cutting projects

Special talent or interest: _____

The best time to reach me is: _____

Name _____ Phone (home) _____

Address _____ Phone (work) _____

City _____ Zip Code _____

E-mail _____

Fig. 3-6 Sample Survey - Elementary PTA/PTSA

Personalize your surveys and print on PTA letterhead.

California State
PTA[®]
everychild.onevoice.

930 Georgia Street, Los Angeles, CA 90015-1322

(213) 620-1100 • FAX (213) 620-1411 • info@capta.org • www.capta.org

NEEDED — PTA/PTSA VOLUNTEER

We invite you to become involved in (name) PTA/PTSA. We need reliable, interested people to volunteer their time, talent, other interests and/or ideas. In so doing, you will be making a valuable contribution to our students. Please join us in volunteering where your time allows.

I am interested in the following:

<input type="checkbox"/> PTA/PTSA committee <input type="checkbox"/> Helping with fund-raising projects <input type="checkbox"/> Reflections Program <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Newsletter: <input type="checkbox"/> writing articles <input type="checkbox"/> Printing <input type="checkbox"/> Mailing <input type="checkbox"/> Library <input type="checkbox"/> Career Center <input type="checkbox"/> Computer Center	<input type="checkbox"/> Tutoring: _____subject/language <input type="checkbox"/> Helping with language translations: _____language <input type="checkbox"/> Chaperone: <input type="checkbox"/> Field Trips <input type="checkbox"/> Dances <input type="checkbox"/> Grad Night <input type="checkbox"/> Parent Center <input type="checkbox"/> Telephones <input type="checkbox"/> Copying
--	--

What Parent Information topics would you like? _____

I Work as a _____ and will be happy to talk about my job responsibilities with classes or at the annual career day.

Best time you would be able to attend a meeting? Day Night

Name _____ Phone (home) _____

Address _____ Phone (work) _____

City _____ Zip Code _____

E-mail _____

The best time to reach me is _____

Fig. 3-7 Sample Survey - Secondary PTA/PTSA